



2017-2018 MOSPA STATE AWARDS

A CALL FOR NOMINATIONS

The MOSPA State Awards provide an opportunity to recognize those individuals and businesses that have made outstanding contributions in the area of Special Populations and/or CTE/Occupational Programs.

NOMINATION CRITERIA

Nominees will be judged according to the criteria listed below. Please provide a **complete description** to the following nomination criteria:

- **Two pages or less** on how the nominee exemplifies the nomination criteria
- **Double-spaced with 1" margins**
- **Bullet points are fine**

Copies of this nomination form may be duplicated for additional nominations. Nominations must be from a state approved CTE/Occupational Program.

MOSPA State Awards are divided into four categories. The individuals/businesses may be in secondary CTE programs or post-secondary Occupational programs.

- **OUTSTANDING SPECIAL POPULATIONS PROFESSIONAL AWARD**

*Administrator, teacher, counselor, social worker, etc., that **directly** works with special populations students and/or CTE/ Occupational programs within their districts.*

1. Describe the contributions that the nominee has made to special populations students and/or programs.
2. Describe the nominee's involvement in professional/community organizations that support special populations.
3. List the unique aspects, special strengths and/or special characteristics of the nominee.

- **OUTSTANDING SPECIAL POPULATIONS SUPPORT STAFF AWARD**

*Paraprofessional/teaching assistant who works **directly** with special populations students in CTE/Occupational programs or other support staff who assist special populations students in CTE/Occupational programs.*

1. Describe the contributions that the nominee has made to special populations students and/or programs.
2. Describe the nominee's participation in activities that promote professional development in the special populations arena.
3. List the unique aspects, special strengths and/or special characteristics of the nominee.

- **OUTSTANDING SPECIAL POPULATIONS STUDENT AWARD**

*Special populations student who has demonstrated perseverance, personal growth, and **exemplary** achievement in a CTE/Occupational program.*

1. Describe the nominee's performance and progress in their chosen CTE/Occupational program.
2. Describe how the nominee has demonstrated perseverance and personal growth during their participation.
3. Describe how the nominee has demonstrated service to their school, college, educational institution or community.
4. List the unique aspects, special strengths and/or special characteristics of the nominee.

- **OUTSTANDING SPECIAL POPULATIONS CONTRIBUTOR FROM BUSINESS AND INDUSTRY AWARD**

A business/industry that has contributed time and support to the success of special populations students and CTE/Occupational programming in their community.

1. Describe how the nominee has directly contributed to special populations students/program within their community.
2. List examples of the nominee’s professional commitment and community involvement that supports CTE/Occupational programs.
3. List the unique aspects, special strengths and/or special characteristics of the nominee.

MOSPA PROGRAM AWARD

MOSPA is proud to recognize and reward excellence in programs offered at the secondary or postsecondary sites affiliated with our organization. The program winner will receive a \$500 honorarium for their special populations program, and MOSPA will discover “best practices” to share with our members. We invite you to nominate your program or an aspect of it.

Nominees for the MOSPA Program Award will be judged according to the criteria listed below. Please provide a complete description to the following nomination criteria:

- **Two pages or less** on how the nominated program exemplifies the nomination criteria
- **Double-spaced with 1” margins**
- **Bullet points are fine**

Nominations must be from a state approved CTE/Occupational Program.

1. Describe how the program uses creative solutions for meeting SPOPS needs (i.e. enhancing core academic skills, recruitment & retention of SPOPS, program completers, successful placement and partnerships with business and industry and partnerships between secondary and postsecondary that lead to a “seamless transition”), etc.
2. Describe how the program demonstrates clearly-defined outcomes regarding what the students will learn/value.
3. Describe the program’s plan and strategy for supporting SPOPS, including training, communication and professional development to SPOPS staff.



MOSPA STATE AWARD NOMINATION FORM

Nominee: _____ Position: _____

Program: _____ Educational Institution/Agency: _____

Address: _____

City, State, Zip: _____

Phone: _____ Email: _____

MUST INDICATE INDIVIDUAL AWARD CATEGORY OR PROGRAM

Category:

Professional Support Staff Student Business/Industry Program

AND please indicate if nominee is from

Secondary or Post-secondary

Nominated By: _____ Position: _____

Program: _____ Educational Institution/Agency: _____

Address: _____

City, State, Zip: _____

Phone: _____ Email: _____

Please submit nomination form & attach the double-spaced (not to exceed two pages) documentation that meet the award criteria to: Ginger Mason gmason@dctc-cte.org

Nominations Due By: JANUARY 22, 2018

- PLEASE NOTE: Nominations received after this date will not be considered. Confirmation of Receipt will made to the nominator via email